



iEnglish 3 Course Syllabus

FIRST GRADING PERIOD					
DAYS	LESSON NO.	CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES
UNIT 1: OUTSIDE MY CIRCLE					
6	1	Introducing Oneself	- Demonstrates understanding of grade level appropriate words used to communicate inter- and intrapersonal experiences, ideas, thoughts, actions and feelings. - Demonstrates understanding of familiar literary texts and common expressions for effective oral interpretation and communication. - Demonstrates understanding of punctuation marks, rhythm, pacing, intonation and vocal patterns as guide for fluent reading and speaking.	- Independently takes turn in sharing inter and intra personal experiences, ideas, thoughts, actions and feelings using appropriate words. - Uses appropriate expressions in oral interpretation and familiar situations. - Fluently expresses ideas in various speaking tasks.	- Activate prior knowledge based on the stories read. - Listen to a variety of literary and expository texts: - Note important details. - Sequence at least 3 events using signal words. - Retell some parts of the story. - Initiate conversations with peers in a variety of school settings.
6	2	The Alphabetic Principle	- Demonstrates understanding of text elements to see the relationship between known and new information to facilitate comprehension. - Demonstrates understanding of information heard to make meaningful decisions. - Demonstrates understanding of the alphabets in English in comparison to the alphabets of Filipino and Mother Tongue.	- Accurately and fluently reads aloud literary and informational texts appropriate to the grade level. - Correctly presents text elements through simple organizers to make inferences, predictions and conclusions. - Uses information from theme-based activities as guide for decision making and following instructions.	- Show how spoken words are represented by written letters that are arranged in a specific order. - Review reading and writing short e, a and i words in CVC pattern. - Read words with short o sounds in CVC pattern and phrases and sentences containing these words.
10	3	Stories I Heard and Read	- Demonstrates understanding of the relationship of phonetic principles of Mother Tongue and English to decode unknown words in English. - Demonstrates understanding of the letter-sound relationship between Mother Tongue and English for effective transfer of learning. - Demonstrates understanding of suitable vocabulary used in different languages for effective communication.	- Distinguishes similarities and differences of the alphabets in English and Mother Tongue or Filipino. - Analyzes pattern of sounds in words for meaning and accuracy. - Ably reads and spells out grade appropriate regular and irregular words in English.	- Give the meaning of words used in stories listened to. - Read simple sentences and leveled stories. - Note details regarding character, setting and plot. - Sequence 3 events. - Read Grade 3 level texts consisting of 2-syllable words with short vowel sound with at least 95-100% accuracy.
10	4	Sentences and Non-sentences			- Distinguish sentences from non-sentences. - Construct simple sentences. - Use a declarative sentence.